

Strategic Goal 1: **Hiwa/Tutukitanga – Engagement/Achievement**
As per the strategic plan

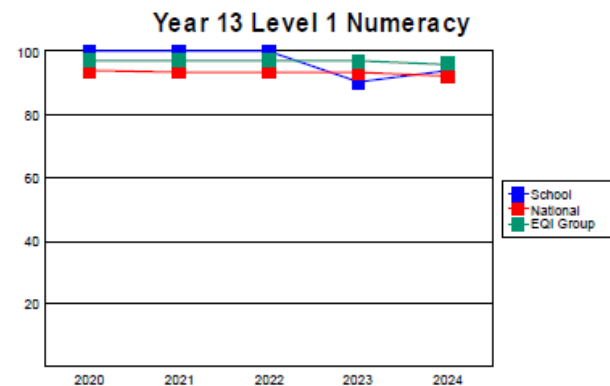
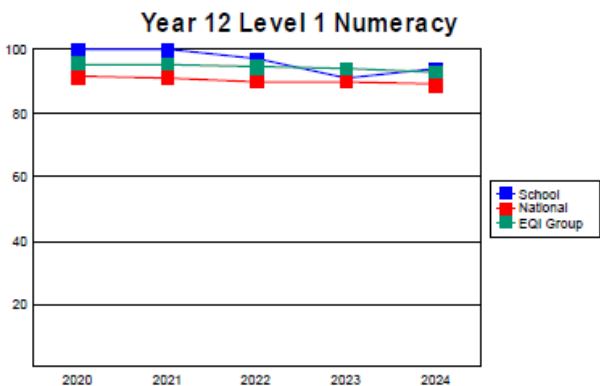
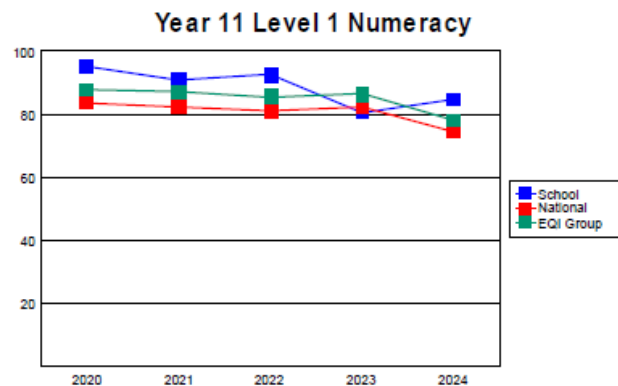
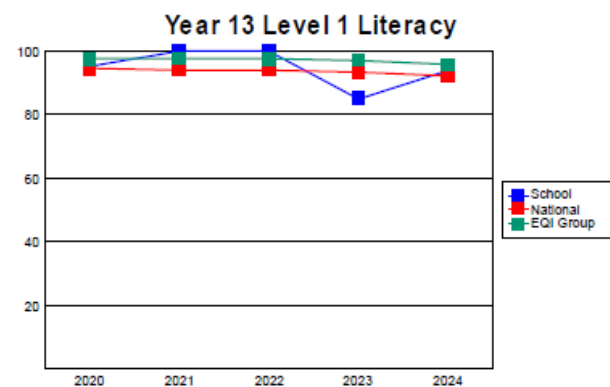
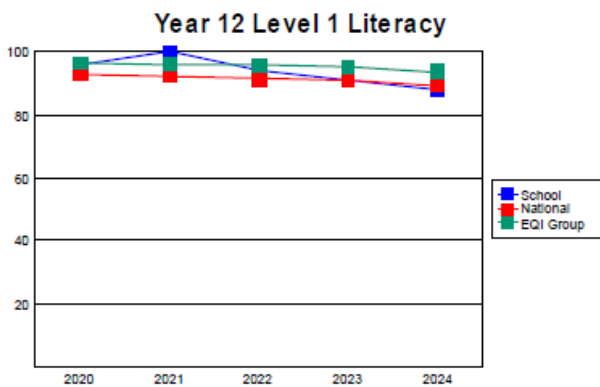
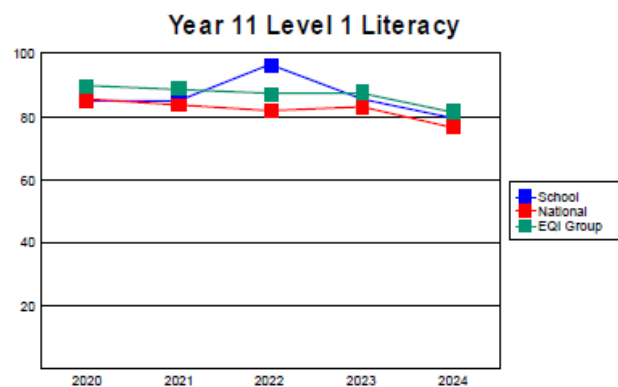
Actions <i>List all the actions from your Annual Implementation Plan for this Annual Target/Goal.</i>	What did we achieve? <i>What were the outcomes of our actions? What impact did our actions have?</i>	Evidence <i>This is the sources of information the board used to determine those outcomes.</i>	Reasons for any differences (variances) between the target and the outcomes <i>Think about both where you have exceeded your targets or not yet met them.</i>	Planning for next year – where to next? <i>What do you need to do to address targets that were not achieved. Consider if these need to be included in your next annual implementation plan.</i>															
Annual Target/Goal: <i>As per the annual implementation plan</i> 85% of Year 11 students gain literacy (reading/writing) and numeracy Action: Identify and provide learners with intensive support to improve opportunity for success	CAA results Reading – 88.9% Writing – 80.6% Numeracy – 83.3% <table><tr><th colspan="3">2024</th></tr><tr><th colspan="3">Level 1 Literacy/Numeracy</th></tr><tr><th></th><th>NSC</th><th>National</th></tr><tr><th>Literacy</th><td>79.5%</td><td>76.5%</td></tr><tr><th>Numeracy</th><td>84.6%</td><td>74.5%</td></tr></table>	2024			Level 1 Literacy/Numeracy				NSC	National	Literacy	79.5%	76.5%	Numeracy	84.6%	74.5%	See graphs below this table	Very close to the target. One more student passing numeracy and two passing writing CAA would have resulted in 85% target met High proportion of ESOL students arriving in last few years (and a few arriving in 2025) impacted results Midyear intervention and support improved CAA Reading/Writing/Numeracy results by over 20%	Continue to identify ways to improve progress to reach 85%+ achievement with focus on ESOL and students who require learning support Continue midyear intervention for Year 11 students yet to pass CAA Reading/Writing/Numeracy assessment
2024																			
Level 1 Literacy/Numeracy																			
	NSC	National																	
Literacy	79.5%	76.5%																	
Numeracy	84.6%	74.5%																	
Annual Target/Goal: <i>As per the annual implementation plan</i> Raise engagement and achievement of males to achieve parity with females Action: ERO evaluation focus on improving males engagement and achievement with student voice and changing teaching programmes/styles/resources	Data indicates a slight increase in student engagement. Subject surveys indicate high levels (80%+) of agreement across all areas surveyed No significant differences between males and females Level 1 NCEA results indicate gap between males and females is decreasing but still needs improvement <table><tr><th colspan="3">Level 1 Achievement Gap Males to Females</th></tr><tr><th>Year</th><th>NSC</th><th>National</th></tr><tr><th>2022</th><td>35.7%</td><td>3.2%</td></tr><tr><th>2023</th><td>20.5%</td><td>3.2%</td></tr><tr><th>2024</th><td>18.9%</td><td>3.8%</td></tr></table> 2024 Level 2 (9%) and Level 3 (0%) achievement gap closer to ideal.	Level 1 Achievement Gap Males to Females			Year	NSC	National	2022	35.7%	3.2%	2023	20.5%	3.2%	2024	18.9%	3.8%	See graphs below this table	Since this has been an identified goal we have made improvements, but are still nowhere near the level of parity desired Engagement has improved and there is a negligible gap between males and females engagement This has not resulted in enough improvement in achievement in males yet	Identify key areas where improvements can be made to males engagement Improved monitoring and use of data (identification and collection) to identify where junior students are at Further work required to identify how best to use our effective engagement strategies to improve males willingness to strive for personal excellence
Level 1 Achievement Gap Males to Females																			
Year	NSC	National																	
2022	35.7%	3.2%																	
2023	20.5%	3.2%																	
2024	18.9%	3.8%																	

Level 1 Literacy and Numeracy: Northern Southland College

Generated 14-Jan-2025

PR 3 - Cumulative Results by Percentage

Northern Southland College					National			Moderate Socioeconomic Barriers (School Equity Index Group)		
Academic Year	Achievement	Year 11	Year 12	Year 13	Year 11	Year 12	Year 13	Year 11	Year 12	Year 13
2020	Literacy	85.0	95.8	95.5	85.1	92.7	94.4	89.3	96.3	97.3
2021	Literacy	84.8	100.0	100.0	83.6	92.2	94.2	88.6	95.9	97.5
2022	Literacy	96.2	94.1	100.0	81.6	91.2	93.9	86.9	95.3	97.4
2023	Literacy	85.4	90.9	85.0	82.8	90.8	93.5	87.5	94.8	97.1
2024	Literacy	79.5	87.9	93.8	76.5	89.0	92.2	81.3	93.4	95.9
2020	Numeracy	95.0	100.0	100.0	83.6	91.7	93.7	87.7	95.6	97.1
2021	Numeracy	90.9	100.0	100.0	82.5	91.3	93.6	86.9	95.3	97.1
2022	Numeracy	92.3	97.1	100.0	80.8	90.2	93.3	85.4	94.6	97.1
2023	Numeracy	80.5	90.9	90.0	82.3	90.0	93.0	86.2	94.1	96.6
2024	Numeracy	84.6	93.9	93.8	74.5	89.1	92.2	77.9	93.0	95.9



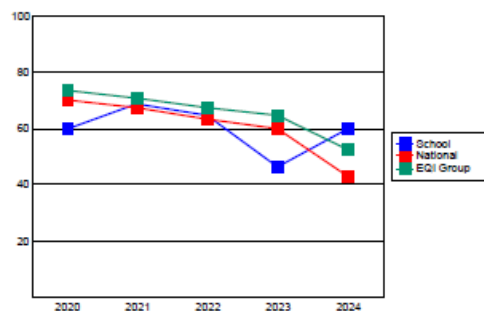
Achievement in NCEA and UE: Northern Southland College

Generated 14-Jan-2025

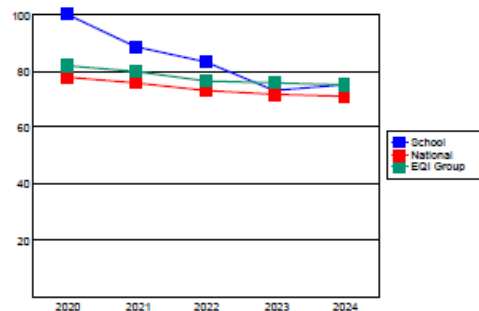
PR2 - Enrolment Based Cumulative Results by Gender

Northern Southland College					National				Moderate Socioeconomic Barriers (School Equity Index Group)			
Academic Year	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE	Year 11 NCEA L1	Year 12 NCEA L2	Year 13 NCEA L3	Year 13 UE
Male												
2020	60.0	100.0	80.0	40.0	69.6	77.8	68.5	46.8	73.3	81.6	68.3	44.0
2021	68.4	88.9	57.1	14.3	67.0	76.0	66.8	45.5	70.9	79.6	66.7	43.2
2022	64.3	83.3	75.0		63.4	73.3	65.6	44.9	67.6	76.7	66.3	42.9
2023	46.2	72.7	42.9	28.6	60.1	71.8	64.8	44.0	64.6	75.5	65.9	42.6
2024	60.0	75.0	75.0	25.0	43.1	70.7	65.7	42.5	52.5	75.2	67.7	41.1
Female												
2020	100.0	92.9	66.7	58.3	74.1	82.4	75.5	59.6	77.0	86.7	78.6	60.0
2021	85.7	100.0	92.9	85.7	71.5	79.8	74.0	57.7	75.9	84.3	77.3	58.1
2022	100.0	87.5	83.3	83.3	66.5	76.6	70.5	55.3	71.6	81.6	73.9	56.1
2023	66.7	81.8	76.9	61.5	63.3	74.7	70.3	54.9	68.3	79.9	74.0	55.5
2024	78.9	84.6	75.0	50.0	46.9	74.8	70.6	53.6	58.7	80.8	74.6	53.9

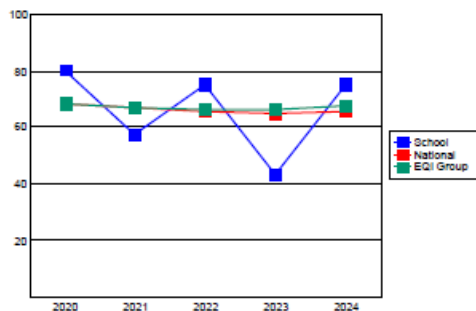
Year 11 NCEA Level 1 - Male



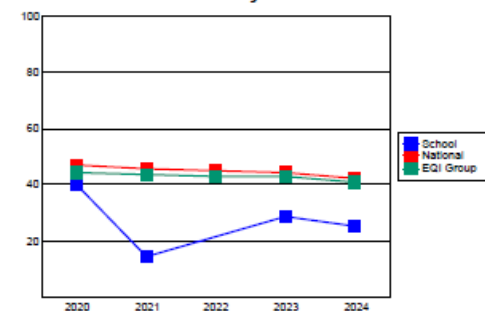
Year 12 NCEA Level 2 - Male



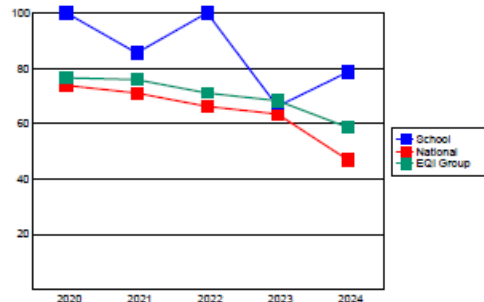
Year 13 NCEA Level 3 - Male



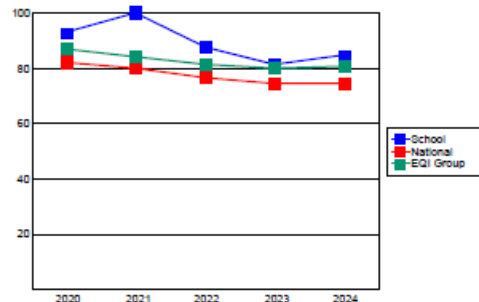
Year 13 University Entrance - Male



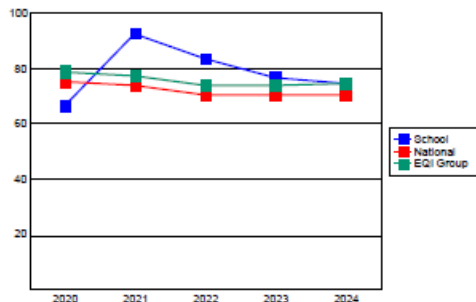
Year 11 NCEA Level 1 - Female



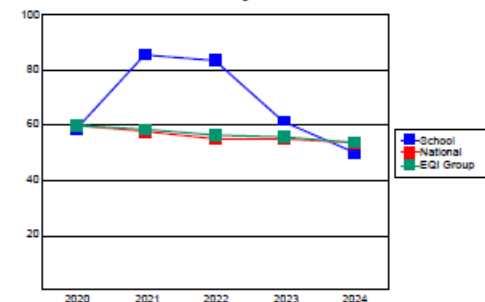
Year 12 NCEA Level 2 - Female

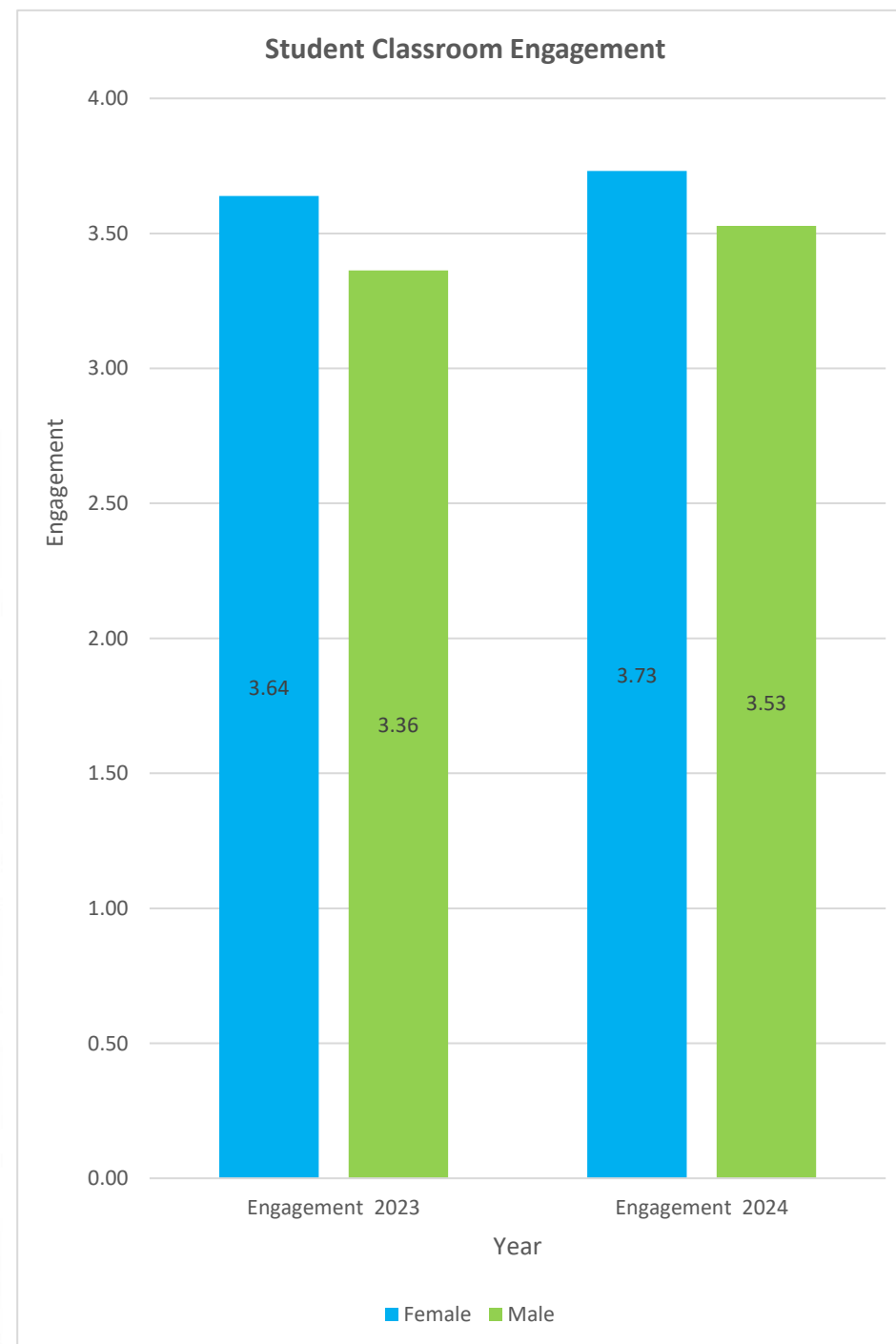
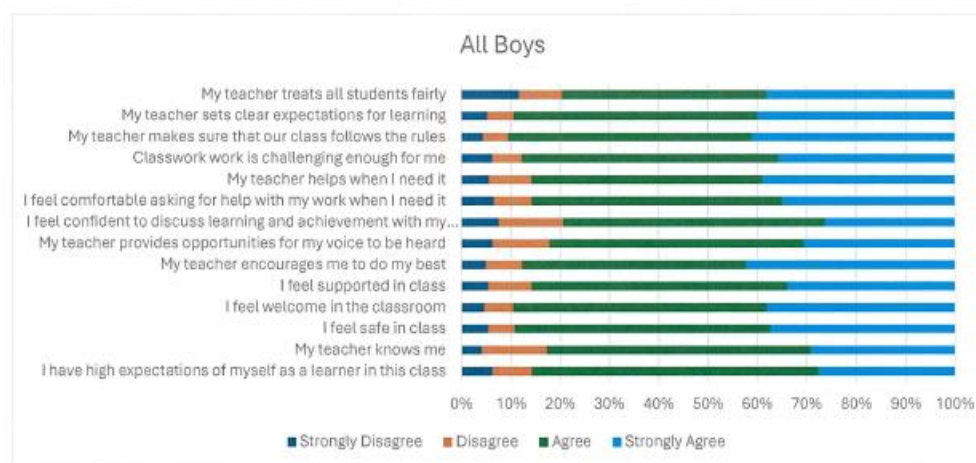
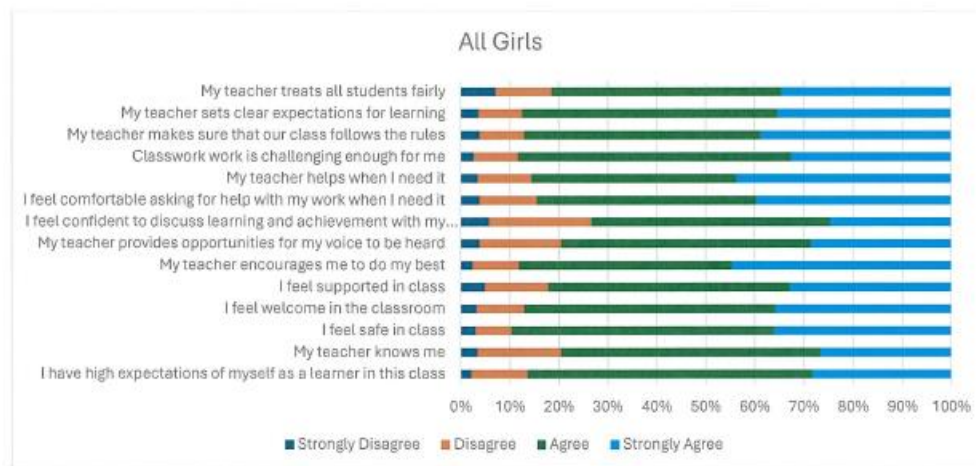
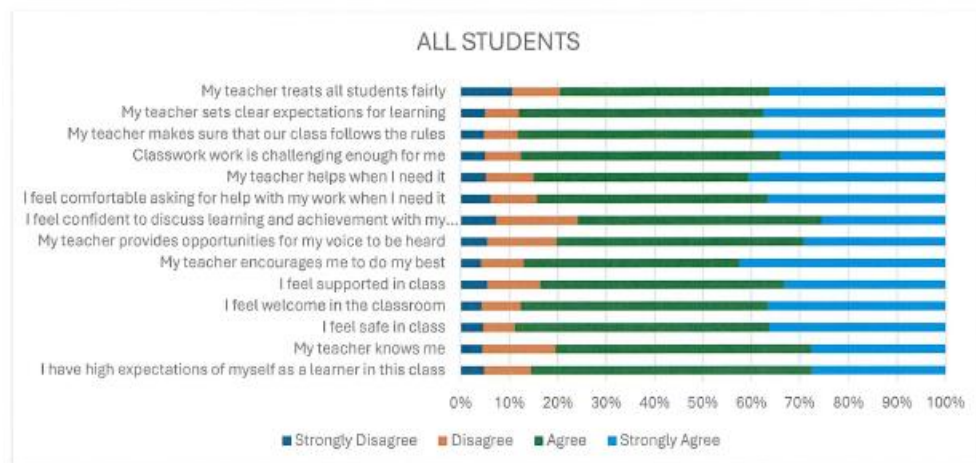


Year 13 NCEA Level 3 - Female



Year 13 University Entrance - Female



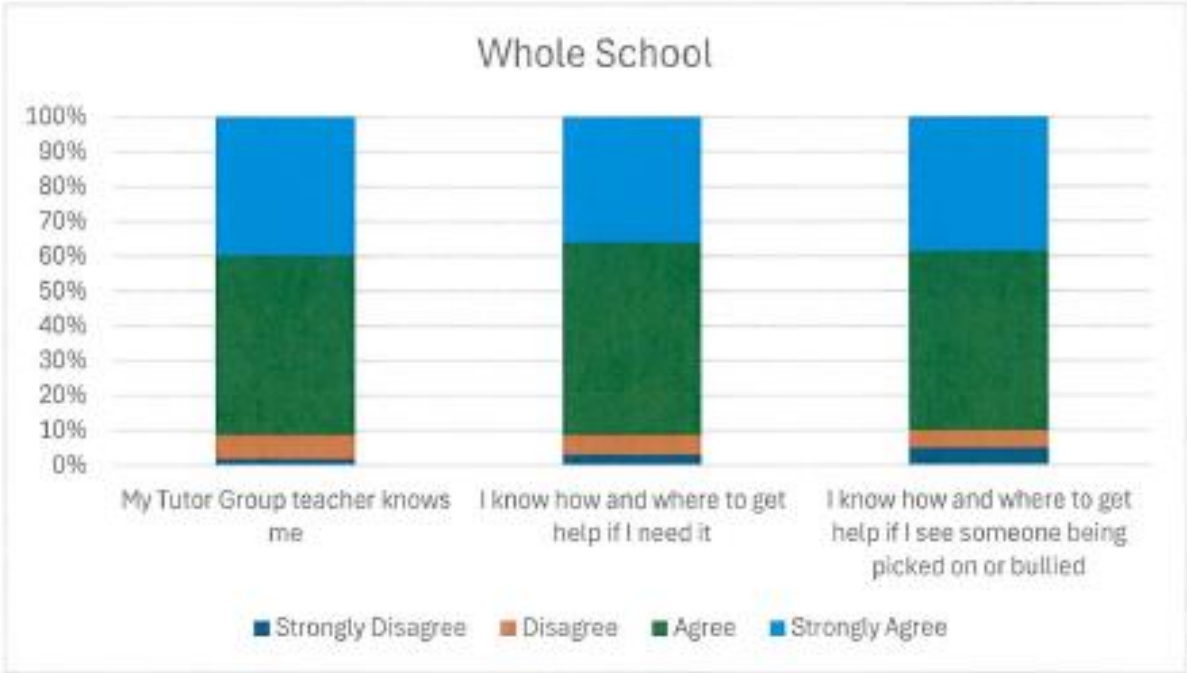


Strategic Goal 2: Ora - Wellbeing

As per the strategic plan

Actions <i>List all the actions from your Annual Implementation Plan for this Annual Target/Goal.</i>	What did we achieve? <i>What were the outcomes of our actions? What impact did our actions have?</i>	Evidence <i>This is the sources of information the board used to determine those outcomes.</i>	Reasons for any differences (variances) between the target and the outcomes <i>Think about both where you have exceeded your targets or not yet met them.</i>	Planning for next year – where to next? <i>What do you need to do to address targets that were not achieved. Consider if these need to be included in your next annual implementation plan.</i>
Annual Target/Goal: <i>As per the annual implementation plan</i> Complete student and staff wellbeing survey Action: Staff and students consulted about what to include in surveys and to oversee creation of surveys. To be administered early Term 4	Student surveys completed: 1. Subject Specific 2. Tutor Group Staff survey not completed	See graph last page and next page	Staff survey not completed. Lots of upheaval at NSC during the year and staff were not interested in being surveyed in Term 4	Student survey to be adjusted and administered in term 2 2025 Staff survey to be created and administered in term 2 2025
Annual Target/Goal: <i>As per the annual implementation plan</i> Form student and staff wellbeing committee Action: Committees advertised and participants sought and selected. Committee members to meet and decide required actions.	Student wellbeing committee formed and met in second half of the year Volunteers for staff wellbeing committee identified but did not meet	Student wellbeing committee developed student surveys (see next page for summary)	Student Wellbeing Committee a good addition to NSC and met/exceeded expectations Staff Wellbeing committee needs encouraging to 'get off the ground' - may have been delayed as one FiNSCoL (Kahui ako) focus was staff wellbeing	Embed Staff and student wellbeing committees by meeting regularly and leading initiatives as per suggestions for improvement

Strategic Goal 2: Ora – Wellbeing (continued)				
As per the strategic plan				
Annual Target/Goal: <i>As per the annual implementation plan</i> Progress NSC playground project	Plans developed External funding secured BOT put aside a sum of money to support Playground installed summer of 2024/2025	See attached photos on following pages	Has taken significant time to secure funding, survey stakeholders and finalise plans	Playground project still requires finishing (eg. Train carriage, multi-level climbing frame, painted lines for activities, seating)
Action: Stakeholder feedback regarding what required for improved wellbeing. Funding sought. Designs drawn, agreed and finalised. Playground installed				





Strategic Goal 3: Tae - Attendance <i>As per the strategic plan</i>				
Actions <i>List all the actions from your Annual Implementation Plan for this Annual Target/Goal.</i>	What did we achieve? <i>What were the outcomes of our actions? What impact did our actions have?</i>	Evidence <i>This is the sources of information the board used to determine those outcomes.</i>	Reasons for any differences (variances) between the target and the outcomes <i>Think about both where you have exceeded your targets or not yet met them.</i>	Planning for next year – where to next? <i>What do you need to do to address targets that were not achieved. Consider if these need to be included in your next annual implementation plan.</i>
Annual Target/Goal: <i>As per the annual implementation plan</i> Attendance Rates 90+% for 60% of students 80-90% for 30% of students 70-80% for 5% of students <70% for 5% of students Action: Attendance monitoring, support, interventions by TG teacher, Dean, DP, SLT. Attendance as a key focus as highlighted in assemblies (and rewards given for high or improved attendance), daily notices, newsletters, social media and messages home	See data below Terms 1 and 2 were greatly improved on previous years.	KAMAR attendance data used	Term 3 and beginning of Term 4 saw an extremely high amount of chronic student and staff illness, proportions of which we have not seen before	Implement Stepped Attendance response as required by MOE Tutor Group teachers to monitor student attendance weekly and be first point of contact with home Pastoral team (Deans/DP) oversee and monitor. Continue current initiatives to promote attendance (eg. Student rewards)

WHOLE SCHOOL							
Attendance Rate	% of students						
	2023 T1/T2/T3/T4	2024 Target	2024 Term 1	2024 Term 2	2024 Term 3	2024 Term 4	2024 overall
Greater than 90%	58/45/48/54	60%	71.7%	63.5%	35.4%	49.7%	51.5%
80% to 90%	23/32/34/31	30%	18.3%	21.4%	39.0%	31.2%	32.3%
70% to 80%	12/14/11/6	5%	4.2%	9.9%	16.9%	9.0%	10.1%
Less than 70%	7/10/7/9	5%	5.3%	5.2%	8.7%	10.1%	6.1%

Strategic Goal 4:
As per the strategic plan

Actions <i>List all the actions from your Annual Implementation Plan for this Annual Target/Goal.</i>	What did we achieve? <i>What were the outcomes of our actions? What impact did our actions have?</i>	Evidence <i>This is the sources of information the board used to determine those outcomes.</i>	Reasons for any differences (variances) between the target and the outcomes <i>Think about both where you have exceeded your targets or not yet met them.</i>	Planning for next year – where to next? <i>What do you need to do to address targets that were not achieved. Consider if these need to be included in your next annual implementation plan.</i>
Annual Target/Goal: <i>As per the annual implementation plan</i> School haka and waiata to be reinvigorated Staff to learn and lead school haka and waiata	NSC Kapa Haka group reinvigorated with local tutor and staff input The group grew in size and attended two Polyfest competitions and presented at two Southland District Council Citizenship ceremonies Team was provided with updated uniforms and patu, designed and produced by staff volunteers	See attached photos	Haka and waiata were not modified/updated/changed as per the plan with our leader who identified a two year plan for implementation	New NSC haka and waiata to be developed Staff to learn and lead haka and waiata NSC Korowai to be commissioned
Annual Target/Goal: <i>As per the annual implementation plan</i> House groups to make connections with their maunga	We did not achieve this	N/A	Staff discussion around when is the correct time and having time to prepare properly to give the maunga visits the respect they deserve Decided to move the day to beginning of the year to instill house spirit	House groups to visit their maunga in term 1 2025 Whole school initiative supported and funded by BOT Investigate future frequency of maunga visits
Annual Target/Goal: <i>As per the annual implementation plan</i> Cultural Committee to continue	Cultural committee met Activities planned for students to see and experience all cultures at NSC	See attached photos	N/A	Continue cultural committee Ensure staff are supporting and empowering all cultures to be seen at NSC



