



Northern Southland College

Strategic Plan

2024 – 2025

Mission Statement

*Whāia te iti kahurangi, ki te tuohu koe, me he maunga teitei.
Seek the treasure that you value most dearly.
If you bow your head, let it be to a lofty mountain.*

Vision

We aim high and are tenacious in the pursuit of our goals.

Values

<i>Manaaki mai</i>	<i>Respect self</i>
<i>Manaaki atu</i>	<i>Respect others</i>
<i>Manaaki i te taiao</i>	<i>Respect the environment</i>

Goals

<i>Hiwa – Tutukitanga</i>	<i>Engagement - Achievement</i>
<i>Ora</i>	<i>Wellbeing</i>
<i>Tae</i>	<i>Attendance</i>
<i>Whanaungatanga</i>	<i>Connections</i>

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Hiwa ~ Tutukitanga Engagement ~ Achievement

*Our students will be excited
about, actively involved in
and connected with their learning
“We do the mahi and get the treats”*

2024 Goals

85% of year 11 students gain
literacy and numeracy

Raise engagement and achievement
of boys to achieve parity with girls

- *Students have effective, sufficient and equitable opportunities to learn*
- *Parity for girls and boys across key achievement and success benchmarks*

POIPOIA TE KAKANO KIA PUAWAI ~ NUTURE THE SEED AND IT WILL BLOSSOM

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Ora Wellbeing

*Our students will have
the tools and confidence
to take on all challenges*

2024 Goals

Complete student and staff
wellbeing survey annually

Form student and staff wellbeing
committee to oversee wellbeing

Progress NSC playground project

ME MAHI TAHI TĀTOU MŌ TE ORANGA O TE KATOA ~ WE WORK TOGETHER FOR THE WELLBEING OF EVERYONE

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Tae Attendance

Our students will be
present and connected
to their learning

2024 Goals

Attendance

- 90+% attendance for 60% of students
- 80-90% attendance for 30% of students
- 70-80% attendance for 5% of students
- < 70% attendance for 5% of students

Attendance monitoring/support/intervention

- Tutor Group Teacher/Dean/Deputy Principal

HE WAKA EKE NOA ~ WE ARE ALL IN THIS TOGETHER

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Whanaungatanga Connected

We will honour
Te Tiriti o Waitangi

2024 Goals

School haka and waiata
to be reinvigorated

Staff to learn and lead
school haka and waiata

House groups to make
connections with their maunga

Cultural Committee to continue

HE ORA TE WHAKAPIRI ~ UNITED WE STAND

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Wawata ~ Kawatau Aspirations ~ Expectations



Hiwa ~ Tutukitanga Engagement ~ Achievement	Ora Wellbeing	Tae Attendance	Whanaungatanga Connected
<p>All students have access to high quality education</p> <p>High expectations</p> <p>Quality teaching and learning</p> <ul style="list-style-type: none"> ▸ Contextual ▸ Differentiated ▸ Support and extension ▸ Staff professional development ▸ meeting the individual needs of all students <p>Equitable outcomes – gender and ethnicity</p> <p>Curriculum refresh</p> <ul style="list-style-type: none"> ▸ NCEA Level 1 ▸ Literacy/Numeracy 	<p>PB4L (Tiers 1 and 2)</p> <p>Peer support</p> <p>Tuakana/Teina</p> <p>House groups</p> <p>Physical environment</p> <p>Cultural groups and opportunities</p> <p>Identify and celebrate success</p> <p>Encouraging risk takers</p> <p>Social skills</p> <p>Identify/reduce/remove barriers to wellbeing</p>	<p>Welcoming environment</p> <p>Positive relationships – students/whānau/staff</p> <p>Quality teaching and learning</p> <p>Involved in academic/ sporting/ cultural pursuits</p> <p>Monitoring</p> <ul style="list-style-type: none"> ▸ TG teacher/Dean/DP ▸ Contact home ▸ Encourage ▸ Support ▸ Reward 	<p>Curriculum refresh</p> <p>Aotearoa New Zealand Histories Curriculum</p> <p>Provide Te Reo Māori instruction</p> <p>Kapa haka / waiata</p> <p>Increase effective use of Te Reo Māori</p> <p>House links to maunga – House pou</p> <p>Cultural committee</p> <p>Houses to visit maunga and investigate their significance</p>



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Strategic Goals ~ National Education And Learning Priorities

OBJECTIVES	LEARNERS AT THE CENTRE	BARRIER FREE ACCESS	QUALITY TEACHING AND LEADERSHIP	FUTURE OF LEARNING AND WORK
	Learners with their whānau are at the centre of education	Great education opportunities and outcomes are within reach for every learner	Quality teaching and leadership make the difference for learners and their whānau	Learning that is relevant to the lives of New Zealanders today and throughout their lives
PRIORITIES	1. Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying Ora Wellbeing Whanaungatanga Connected	3. Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs Ora Wellbeing Whanaungatanga Connected	5. Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning Whanaungatanga Connected	7. Collaborate with industries and employers to ensure learners/ākonga have the skills, knowledge and pathways to succeed in work Hiwa ~Tutukitanga Engagement ~ Achievement
	2. Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures Hiwa ~Tutukitanga Engagement ~ Achievement	4. Ensure every learner/ ākonga gains sound foundation skills, including language*, literacy and numeracy <i>* Oral language encompasses any method of communication the learner/ākonga uses as a first language, including New Zealand sign language</i> Hiwa ~ Tutukitanga Engagement ~ Achievement	6. Develop staff to strengthen teaching, leadership and learner support capability across the education workforce Whanaungatanga Connected	
				

Strategic Goals ~ Key Competences

Strategic Goal	Thinking	Relating to Others	Using Language, Symbols and Texts	Managing Self	Participating and Contributing
Hiwa ~ Tutukitanga Engagement ~ Achievement	✓		✓	✓	✓
Ora / Wellbeing		✓		✓	✓
Tae / Attendance		✓		✓	✓
Whanaungatanga / Connected	✓	✓	✓	✓	✓

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