



# Northern Southland College

## Strategic Plan

### 2024 – 2025

#### Mission Statement

*Whāia te iti kahurangi, ki te tuohu koe, me he maunga teitei.*  
*Seek the treasure that you value most dearly.*  
*If you bow your head, let it be to a lofty mountain.*

#### Vision

*We aim high and are tenacious in the pursuit of our goals.*

#### Values

<i>Manaaki mai</i>	<i>Respect self</i>
<i>Manaaki atu</i>	<i>Respect others</i>
<i>Manaaki i te taiao</i>	<i>Respect the environment</i>

#### Goals

<i>Hiwa – Tutukitanga</i>	<i>Engagement - Achievement</i>
<i>Ora</i>	<i>Wellbeing</i>
<i>Tae</i>	<i>Attendance</i>
<i>Whanaungatanga</i>	<i>Connections</i>

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## Hiwa ~ Tutukitanga Engagement ~ Achievement

*Our students will be excited  
about, actively involved in  
and connected with their learning  
“We do the mahi and get the treats”*

### **2025 Goals**

85% of year 11 students gain  
literacy and numeracy

Raise engagement and achievement  
of boys to achieve parity with girls

- *Students have effective, sufficient and equitable opportunities to learn*
- *Junior student progress across key achievement and success benchmarks monitored and reported*

**POIPOIA TE KAKANO KIA PUAWAI ~ NUTURE THE SEED AND IT WILL BLOSSOM**

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## Ora Wellbeing

*Our students will have  
the tools and confidence  
to take on all challenges*

### **2025 Goals**

Complete student and staff  
wellbeing survey annually

Embed student and staff wellbeing  
committee to oversee wellbeing

Complete NSC playground project

**ME MAHI TAHI TĀTOU MŌ TE ORANGA O TE KATOA ~ WE WORK TOGETHER FOR THE WELLBEING OF EVERYONE**

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## Tae Attendance

Our students will be  
present and connected  
to their learning

### 2025 Goals

#### Attendance

- 90+% attendance for 60% of students
- 80-90% attendance for 30% of students
- 70-80% attendance for 5% of students
- < 70% attendance for 5% of students

#### Attendance monitoring/support/intervention

- Tutor Group Teacher/Dean/Deputy Principal
- Implement "Stepped Attendance Response"

HE WAKA EKE NOA ~ WE ARE ALL IN THIS TOGETHER

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## Whanaungatanga Connected

We will honour  
Te Tiriti o Waitangi

### 2025 Goals

Develop new school  
haka and waiata

Staff to learn and lead  
school haka and waiata

House groups to make  
connections with their maunga

Cultural Committee to continue

HE ORA TE WHAKAPIRI ~ UNITED WE STAND

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# Wawata ~ Kawatau

## Aspirations ~ Expectations


Hiwa ~ Tutukitanga Engagement ~ Achievement	Ora Wellbeing	Tae Attendance	Whanaungatanga Connected
<p>All students have access to high quality education</p> <p>High expectations</p> <p>Quality teaching and learning</p> <ul style="list-style-type: none"> <li>▶ Contextual</li> <li>▶ Differentiated</li> <li>▶ Support and extension</li> <li>▶ Staff professional development</li> <li>▶ meeting the individual needs of all students</li> </ul> <p>Equitable outcomes – gender and ethnicity</p> <p>Curriculum refresh</p> <ul style="list-style-type: none"> <li>▶ NCEA Level 1</li> <li>▶ Literacy/Numeracy</li> </ul>	<p>PB4L (Tiers 1 and 2)</p> <p>Peer support</p> <p>Tuakana/Teina</p> <p>House groups</p> <p>Physical environment</p> <p>Cultural groups and opportunities</p> <p>Identify and celebrate success</p> <p>Encouraging risk takers</p> <p>Social skills</p> <p>Identify/reduce/remove barriers to wellbeing</p>	<p>Welcoming environment</p> <p>Positive relationships – students/whānau/staff</p> <p>Quality teaching and learning</p> <p>Involved in academic/ sporting/ cultural pursuits</p> <p>Monitoring</p> <ul style="list-style-type: none"> <li>▶ TG teacher/Dean/DP</li> <li>▶ Contact home</li> <li>▶ Encourage</li> <li>▶ Support</li> <li>▶ Reward</li> </ul>	<p>Curriculum refresh</p> <p>Aotearoa New Zealand Histories Curriculum</p> <p>Provide Te Reo Māori instruction</p> <p>Kapa haka / waiata</p> <p>Increase effective use of Te Reo Māori</p> <p>House links to maunga – House pou</p> <p>Cultural committee</p> <p>Houses to visit maunga and investigate their significance</p>



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# Strategic Goals ~ National Education And Learning Priorities

OBJECTIVES	LEARNERS AT THE CENTRE	BARRIER FREE ACCESS	QUALITY TEACHING AND LEADERSHIP	FUTURE OF LEARNING AND WORK
	Learners with their whānau are at the centre of education	Great education opportunities and outcomes are within reach for every learner	Quality teaching and leadership make the difference for learners and their whānau	Learning that is relevant to the lives of New Zealanders today and throughout their lives
PRIORITIES	<p>1. Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying</p> <p><b>Ora   Wellbeing</b> <b>Whanaungatanga   Connected</b></p>	<p>3. Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs</p> <p><b>Ora   Wellbeing</b> <b>Whanaungatanga   Connected</b></p>	<p>5. Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning</p> <p><b>Whanaungatanga   Connected</b></p>	<p>7. Collaborate with industries and employers to ensure learners/ākonga have the skills, knowledge and pathways to succeed in work</p> <p><b>Hiwa ~Tutukitanga   Engagement ~ Achievement</b></p>
	<p>2. Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures</p> <p><b>Hiwa ~Tutukitanga   Engagement ~ Achievement</b> <b>Tae   Attendance</b></p>	<p>4. Ensure every learner/ākonga gains sound foundation skills, including language*, literacy and numeracy</p> <p>* Oral language encompasses any method of communication the learner/ākonga uses as a first language, including New Zealand sign language</p> <p><b>Hiwa ~ Tutukitanga   Engagement ~ Achievement</b></p>	<p>6. Develop staff to strengthen teaching, leadership and learner support capability across the education workforce</p> <p><b>Whanaungatanga   Connected</b></p>	

## Strategic Goals ~ Key Competences

Strategic Goal	Thinking	Relating to Others	Using Language, Symbols and Texts	Managing Self	Participating and Contributing
Hiwa ~ Tutukitanga Engagement ~ Achievement	✓		✓	✓	✓
Ora / Wellbeing		✓		✓	✓
Tae / Attendance		✓		✓	✓
Whanaungatanga / Connected	✓	✓	✓	✓	✓



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